INCLUSIVE METHODOLOGIES IN THE CLASSROOM

Objectives

The aims of the course are:

- Get familiar with the fundamental pillars of inclusive methodologies for students with special needs.
- Understand the concept of functionality, as well as the paradigm and models that promote it.
- Analyse and reflect on the different pedagogical models of inclusive education, as well as the adequacy of these to the different educational plans of the schools.
- Exchange good practices and experiences with other teachers from different nationalities.

Target group

The training course is addressed to primary and secondary school teachers, VET teachers, VET trainers, adults' teachers, managers, and employees of enterprises as well as social and youth workers of non-profit organization and public entities.

Language of course

This course will be provided in English. It is requested to all participants to have a level of English enough to understand the trainer and to interact and participate actively in the course.

Methodology

The approach used is highly practical and based on the previous professional experiences that trainer has been accumulating in this field.
The course combines learning by doing methodologies with the transmission of contents and requires the active participation of the group in order to achieve the most satisfactory results.

It is foreseen 4 days of practical lessons and 1 day of visit to a school or organisation dealing with the subjects of the course. Moments of socialisation have been also foreseen.

Program

Day 1 – 4 hours
Integration Vs Inclusive Education

- Welcome meeting. Presentation of programme.
- Introduction to the course, presentation of participants and sharing expectations

- What is Integration in Education?
- Why Inclusive Education?
- Pillars of Inclusive Education

- City Tour – 1 extra hour

Day 2 – 4 hours
Functionality and Significant Learning

- Incidental Learning
- Functional Domains
- What and how do we evaluate?

Day 3 – 4 hours
Educational Innovation Methodology

- Pedagogical models
- Structuring space
- The facilitator teacher
- Family in the educational community

Day 4 – 4 hours
Attention to special educational needs

- Andragogy
- Integrated Therapy in the Classroom
- Engagement

Day 5 – 4 hours
Professional visit, Evaluation, Certification and Farewell

- Visit to a school
- Evaluation and certification
- Farewell activity

Quality Commitment

ESMOVIA, as course provider, commit to respect and follow the quality standards for courses under Key Action 1: https://erasmus-plus.ec.europa.eu/resources-and-tools/quality-standards-key-action-1

Fees

Course fee: 435,60 €/participant VAT included. Possibility of invoicing 360,00 €/participant if sending organization has Intracomunitary VAT number. The price includes:

This amount includes:

- Preparation for the course
- Tuition
- Training materials
- Administration costs
- Organizational costs
- Professional visit to school
- City tour in Valencia
- Farewell activity

Requirements

Minimum of 8 participants. For smaller groups, contact us.

Dates

Here are the sessions scheduled for this course*:

- May 29th – June 2nd 2023
- September 11th - 15th 2023
- November 20th – 24th 2023

- February 5th – March 9th 2024
- May 27th – 31st 2024
- September 9th – 13th 2024
- November 25th – 29th 2024

*The course will take place if the minimum number of participants is reached, if not the course will not happen.

Please contact us for any other dates.

Contact

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Training and Mobility